

## Year 11 Transition

 Painting and Decorating Workbook 2
## Painting and Decorating @ BAC

Name
Date

## Chapter 5: Painting and decorating

## Crossword



## Across

2. A type of brush (5)
3. This equipment is used for working with wallpaper $(7,5)$
4. A paint layer used before the finishing coat goes on (9)

## Down

1. ... solution is used to seal in resin and prevent the finished product from being spoiled (8)
2. A term for painting carefully into a corner $(7,2)$
3. A cloth used for applying French polish (6)
4. A container for putting paint in (6)
5. A tool used for making a perfectly vertical line $(5,3)$
6. You can apply paint using a ... (6)
7. A cut in wallpaper to allow for trimming around switches (4)

## Painting and Decorating @ BAC

## Materials identification

Name the materials shown, and describe what each is used for.
1


Answer: $\qquad$


Answer: $\qquad$

3


Answer: $\qquad$
$\qquad$

## Painting and Decorating @ BAC

## Name

## Brush identification

Name the brushes shown, and describe what each is used for.


Answer: $\qquad$
$\qquad$
2


Answer: $\qquad$
$\qquad$
3


Answer: $\qquad$
$\qquad$

## Painting and Decorating @ BAC

## Name

## Tool identification 1

Name the tools shown, and describe what each is used for.
1


Answer: $\qquad$

2


Answer: $\qquad$

3


Answer: $\qquad$
$\qquad$

## Painting and Decorating @ BAC

## Tool identification 2

Name the tools shown, and describe what each is used for.


Answer: $\qquad$

2


Answer: $\qquad$
$\qquad$
3


Answer: $\qquad$
$\qquad$

## Painting and Decorating @ BAC

## Name

## Tool identification 3

Name the tools shown, and describe what each is used for.

1


Answer: $\qquad$

2


Answer: $\qquad$

3


Answer: $\qquad$
$\qquad$

## Painting and Decorating @ BAC

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## Tools and materials list 1

When working you will need to work out what tools and materials you need before you start. Before beginning the practical job, fill in the first tools and materials list (see table on following sheet) with everything you need. Remember to include things such as cleaning materials and filler.

While you are making the item, write out the second list, checking you have got everything you used on the list. Then compare this list with your first one and see if you have missed anything out.

Write all sizes in millimetres if applicable.

## Painting and Decorating @ BAC

## Tools and materials list 2

| TOOLS |  |
| :--- | :--- |
| What I think I will use before starting job | What did I actually use in completing this job? |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


| What I think I will use before starting job | What did I actually use in making this job? |  |  |
| :--- | :--- | :--- | :--- |
| Item | Size $(\mathrm{mm})$ | Item | Size $(\mathrm{mm})$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

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## Assessing the risks

When working you will need to be aware of the risks involved with that type of work. There will be paints, tools, dust and other possible hazards around while you are working.

Using this worksheet, describe the things you have spotted, how you think this risk is being minimised, and how you can work safely. Compare your list with others in your group - see what you have missed out and what you have spotted that someone else has not.

| Risk | How is the risk being controlled? How <br> can you work safely? |
| :--- | :--- |
| What harm could be done? |  |
| Risk | How is the risk being controlled? How <br> can you work safely? |
| What harm could be done? | How is the risk being controlled? How <br> can you work safely? |
| Risk | How is the risk being controlled? How <br> can you work safely? |
| What harm could be done? | How is the risk being controlled? How <br> can you work safely? |
| Risk |  |
| What harm could be done? |  |
| Risk harm could be done? |  |

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Name ........................................................ Date

## Paint a board

This activity involves painting two boards with a minimum area of 1 square metre. One board can be painted with emulsion and the other with primer (if required), undercoat and top coat. If desired, a background colour can be painted and then a design stencilled onto it. Your tutor will explain what is required before you start, and note on the feedback sheet what standards they are looking for. Marks will be awarded for things like good preparation and quality of finish.

When you have completed the job, mark the job yourself, thinking about what your tutor explained before you started. Think about what you could have done better and what you think you did really well. Your tutor will then mark the job. Write any thoughts you might have about this job, and the tutor will record any feedback if required. Keep this to refer to in the future.

There is a separate worksheet to write down material requirements for this job (Tools and materials list 2 ) and another to consider the risks involved (Assessing the risks).

How well did you do? Use this space for feedback.

