

**GET THERE**

**FROM**

**HERE**

**Bishop  
Auckland  
College**



**FULL TIME GUIDE**  
**2023 to 2024**



Bishop  
Auckland  
College

swdt

South West Durham Training

South West Durham Training  
is part of the Bishop Auckland  
College Group

## BISHOP AUCKLAND COLLEGE (BAC) & SOUTH WEST DURHAM TRAINING (SWDT)

## OPEN EVENINGS

5PM TO 7PM

Our open evenings are carefully designed to give you a well-informed overview of life at Bishop Auckland College and South West Durham Training. Each open evening provides you with the opportunity to learn more about both centres, our courses and to meet our staff.

**2022:**

**October 12**

**November 17**

**2023:**

**January 24**

**March 22**

**May 11**

**June 27**

**Please check our website for details**

**REGISTER AT: [bacoll.ac.uk/events](http://bacoll.ac.uk/events)**



**Lots of our courses have progression routes to Higher Education (HE) options that can be studied at the college.**

**Look out for this symbol throughout the guide and see page 63 for more information on our HE options.**

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*Front cover: health and social care student  
Sophie, 17, from Wolsingham.*

## WELCOME TO YOUR FUTURE SUCCESS

Welcome to the full-time guide for entry to Bishop Auckland College in September 2023. We hope that this guide will give you a good flavour of the wide range of options available to you, and that you will feel inspired to come and join us for your next steps towards a successful future.

Bishop Auckland College is a uniquely warm and welcoming environment and our pass rates for vocational courses are excellent. We are a tight-knit community of people who really care about your success and your wellbeing. The culture here is such that everyone feels welcome and valued, and we know that every student brings something special - and this is what makes college life interesting, fun and vibrant.

In fact, we're quite different to some other colleges. Our class sizes are often smaller and this, along with our fantastic team of caring and dedicated staff, means that we can really get to know each and every one of our students. We treat everyone as an individual because we know that we are all different. So we will invest time in understanding your unique talents, what motivates you, your career aspirations and any extra support you might need too.

From the moment you join us, we are focused on your future success and we will support you every step of the way towards fulfilling your aspirations. We offer excellent careers guidance, strong links with employers, guaranteed work placements and help with UCAS personal statements and job interview preparation. When students finish their course they usually either secure a place at university, an apprenticeship, employment or decide to stay with us to continue their studies to a higher level.

Each year our students tell us what a great experience they've had and we rank highly on student satisfaction surveys. But don't take my word for it - please come and take a look for yourself.

My best wishes for a very successful future and we hope to see you soon!

*M Dawson-Yerranova*

Principal and Chief Executive



WELCOME

## STUDENT SUPPORT

The Student Support Team is here to support you with any welfare and pastoral needs you may have whilst you are studying, such as:

- Your health and well-being including mental health concerns
- Issues you may have at home
- Relationship problems including issues with your peers
- Extra support at college if you are a young carer, young parent or working with an external agency
- Help if you become homeless
- Issues attending your course

We know that facing any issues like these can impact on how well you do at college but we are here to listen and support you through whatever it is you may be facing. We may also refer you to more specialist support such as housing, the emotional resilience nurse or counselling.

### Contact the Student Support Team on:

(01388) 443000 or  
(01388) 443051

## INCLUSION AND SUPPORT SERVICES

Bishop Auckland College has a dedicated team for Inclusion. Each and every learner can reach their full potential and access learning through our ambitious drive and dedication to SEND and additional needs.

All learners are given holistic access to wrap-around support from point of application, throughout transition, across all college sites, in-classroom and outside of classroom, and in the wider college environment. We understand that college can be a daunting step for many, and for this reason, our team of dedicated inclusion staff is here to reduce anxiety and provide support at every opportunity. This support enables our learners to access all available opportunities, and to have the most positive learning experience whilst studying at Bishop Auckland College. Whatever your support needs, you can be confident that we will have a tailored approach to your individual requirements.

Our college works in partnership with teaching staff, the local authority, internal and external agencies, employers and organisations, to provide a destination driven, inclusive and person centred approach. The support we offer is informed and improved through regular reviewing, and our aim, where possible, is to guide you with confidence and pride to independence and employment. You can find more information on our website: [bacoll.ac.uk/Parents-Carers](http://bacoll.ac.uk/Parents-Carers) or the Durham Local Offer: [durham.gov.uk/article/3722/County-Durham-Local-Offer](http://durham.gov.uk/article/3722/County-Durham-Local-Offer)

## STUDENT PROGRESSION SERVICE

We employ professionally trained Progression Coaches (CEIAG & Work Placement Specialists) with extensive experience of supporting young people and adults into employment, apprenticeships, higher education and further training with impartial and confidential advice.

The team intensively support students with careers education, information, advice and guidance (CEIAG), sourcing work placements and employability skills development. Every student and apprentice will be offered the opportunity of a 1:2:1 careers guidance interview during their time at college and all full-time students will have access to a programme of careers education tutorials and a work placement throughout their learning journey.

Progression Coaches work closely with tutors and follow the national Gatsby career guidance benchmarks and Career Development Institute framework.

### To book an appointment or for more information, please contact our Student Progression Team:

01388 443000  
[careers@bacoll.ac.uk](mailto:careers@bacoll.ac.uk)

# HOW TO APPLY

## 1

### Read this prospectus

You can also visit our website to explore the range of courses we have available at [bacoll.ac.uk](http://bacoll.ac.uk)

## 2

### Attend an event or arrange a personal appointment

Meet our staff and students, and find out more about what Bishop Auckland College can offer you. Our events take place all year round so please visit our website for more details.

## 3

### Apply through our website

Applications to Bishop Auckland College open in September 2022. Simply go to our website, find the course you would like to study and fill out our online application form.

## 4

### Your interview

Don't worry, it's just a chance to speak with a tutor and find out more about the course you want to study. If you have not received a slot for interview after 14 days of applying please contact us.

## 5

### Receive your offer

We'll be in touch after your interview to offer you a conditional place.

## 6

### Accept your place

When you're confident that Bishop Auckland College is the place for you, then you can accept your place.

## 7

### Welcome day (July 23)

This is a great chance for you to find out more about the departments you'll be joining, have a chat with your tutors and have a go at some activities designed to help you get ahead when you join us in September!

## 8

### Enrolment (August 2023)

We will be in touch to invite you to come to the college and we will enrol you on your course and issue you with your student ID.

## 9

### Welcome to Bishop Auckland College

Congratulations you're now a student at Bishop Auckland College! You might feel nervous on your first day but our supportive staff and friendly students will make sure you soon feel right at home.

### Maths and English

Students who are yet to achieve a grade 4 pass in maths and English will study for these programmes alongside their vocational qualification.



### LEVEL SIX

Top up any of our L4 or L5 qualifications at selected universities to be awarded a full degree.



### LEVEL FIVE

Progress from a suitable L4 qualification to be awarded a Foundation degree or Higher National Diploma.



### LEVEL FOUR

A Levels or relevant L3 qualification and at least 4 GCSEs grade 9-4 (A\*- C) including maths and English.



### LEVEL THREE

4 GCSEs at grades 9-4 (A\*- C) including a C or above in maths and English OR L2 qualification.



### LEVEL TWO

4 GCSEs at grades 3-2 (D - E) including a D in maths and English OR L1 qualification.



### LEVEL ONE

GCSEs at grades 2-1 (E - F) or equivalent OR entry level qualification.



### ENTRY LEVEL

No qualifications needed. Entry level qualifications can help you build skills, increase your knowledge and boost your confidence.



**WHERE OUR STUDENTS GO ON TO UNIVERSITY**



*Bishop Auckland College graduates at our HE Graduation Ceremony at Durham Cathedral.*

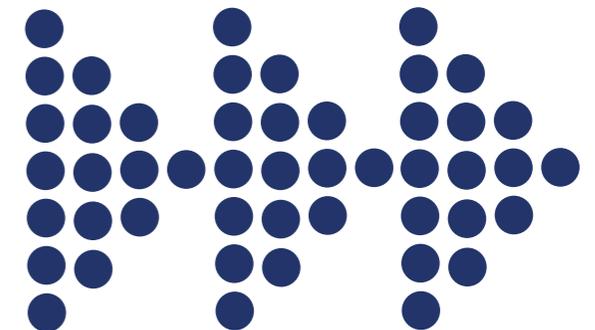
**We offer a range of courses at Bishop Auckland College, from entry level through to degrees and Higher National Diplomas (HNDs).**

Our students excel and make timely progress through their qualifications, with opportunities to continue progressing onto higher qualifications available for many subject areas.

All our qualifications include practical learning and hands-on experience, alongside work experience, which is assessed by observations, coursework and assignments. There may still be exam based elements, but they feature much less than in A Level courses.

Students with four GCSEs at grade 4 (C) and above can often begin a Level 3 BTEC course immediately, equivalent to studying three A Levels at a sixth form.

These courses can carry the UCAS points necessary for university applications while also allowing students to focus on one subject that they love, rather than three or four different A Level options.





**FREE TRAVEL ON ARRIVA NORTH EAST SERVICES!\***

**All full time students aged between 16 and 18 are entitled to a fully funded (free) course.**

**Your course will also be free if:**  
 You are unemployed and in receipt of Job Seekers' Allowance (JSA), Employment Support Allowance (ESA) or Universal Credit and are studying at Level 2 or below.

You are in receipt of a low wage (less than £18,525\*\*) and are studying at Level 2 or below.

You are aged 19 to 23, are studying at Level 3 and do not already hold a Level 3 qualification.

**Free Courses for Jobs:**  
 Available in certain areas of education. You must be 19+ and not already hold a Level 3 or earn under £18,525 if you do hold a Level 3. Areas include Health & Social Care, Public Services, Hospitality (list not exhaustive).

**You can apply for an Advanced Learner Loan to fund your course if:**  
 You are aged 19 to 23, already hold a qualification at Level 3 or above, and are studying at Level 3 or above.

You are aged 24 or over and are studying at Level 3 or above.



\*Free travel is available to all 16-18 year old students studying an FE course who live further than 1.5 miles away from their main campus. 19+ students can apply for transport funding. For further information, please get in touch with our Student Funding and Transport Assistant. For information on free travel on Arriva North East services visit: [www.arrivabus.co.uk/bacoll](http://www.arrivabus.co.uk/bacoll)  
 \*\* Subject to change

**Discretionary learner support funds**  
 Discretionary learner support funds provide financial support to students to help them access further education. The funds are prioritised for those who face financial hardship and are subject to eligibility requirements.

- Students can apply for:
- Essential course items (books, trips, wi-fi dongle, stationery, kit and uniform)
  - Childcare costs
  - Travel costs for students over 19 years old
  - Course fees
  - Free School Meals

**Vulnerable Bursary**  
 You may be entitled to a Vulnerable Bursary Payment if you:

- Are a looked after a child
- Are a Care Leaver
- Receive Income Support, or Universal Credit in your own right
- Receive Disability Living Allowance or Personal Independence Payments in your own right as well as ESA or Universal Credit

Your course must run for a minimum of 30 weeks to qualify for Vulnerable Bursary.

Upon enrolment you are issued with an Arriva smart card bus pass which allows you to travel free on any Arriva bus service running to and from Bishop Auckland College and connections from the bus station to the college campus.

As an added bonus, you can top up your pass to allow unlimited travel during weekends and during college holidays.\*

# T-LEVELS

## THE NEXT LEVEL QUALIFICATION

### T LEVELS – WHAT ARE THEY AND WHY SHOULD I CHOOSE TO DO ONE?

**A level** = fully academic (all classes in college)

**Apprenticeships** = fully vocational (80% at work and 20% in college)

**T level** = a perfect blend, leaving the option to progress to higher education or into work (80% in college and 20% work placement)

T levels are a new type of qualification that was developed with employers to make sure you learn the right kind of skills that will prepare you for your future brilliant career.

T levels last two years and are equivalent to three A levels and so will give you those valuable UCAS points to get into your chosen university, higher level apprenticeship or straight into work.

We have four amazing pathways for you to choose from and it isn't by coincidence that these pathways are in the highest employment sectors in the area: healthcare; early years; digital and engineering. We are busy investing in the specialist teaching areas here in the college to make sure you have the most up to date equipment to help you learn. Two new digital suites, a sophisticated laboratory-scale model of an industrial process plant for engineering, an immersive suite for healthcare science with programmable mannequins and medical-grade equipment, and the Montessori-inspired nursery following our students' study trip to Italy in 2022.

### T LEVEL IN DIGITAL PRODUCTION, DESIGN AND DEVELOPMENT

The world is your oyster if you choose digital as your career. In the world we live in there isn't one employment sector that isn't touched by the need for digital support. You will be at the forefront of developments in the sector, with the option to specialise in an area that you find the most fascinating.

This T-Level qualification is for you if you want to start a career in Digital Production, Design and Development as, for example, a software development technician, developer, web developer, application developer, mobile app developer, games developer, software developer, application support analyst, programmer, assistant programmer, automated test developer, cyber security...not to mention the jobs that haven't even been invented yet.



### T LEVEL IN EDUCATION AND CHILDCARE

What could be more important as a career, than supporting the learning and development of children and young people to achieve their full potential?

- This T-Level focuses on children and young people, from birth to 19 years, with the opportunity to specialise as an Early Years Educator
- During the first year, you will cover all aspects of working in the education and childcare sector. Some of the elements you will explore are special educational needs, behaviour management, child development, safeguarding, English as a second language, equality and diversity and career opportunities within the sector. This is all underpinned by developing a "reflective practitioner" approach. Could you be that person that makes a difference in a young person's life?



### T LEVEL IN HEALTHCARE

Line 1 to read: This sector has one of the biggest skills shortages in the country at the moment. You will learn how to carry out a range of fascinating tasks supported by industry professionals, including:

- Contribute to patient care by supporting physiological, physical and clinical engineering services to produce reliable data and images for use by healthcare professionals in diagnosis and treatment
- Contribute to patient care by supporting the collection of a range of specimens for analysis to aid diagnosis and treatment
- Contribute to patient care by processing and analysing service user specimens in a range of life science areas and laboratory environments to produce reliable data sets for use by healthcare professionals in diagnosis and treatment.



### T LEVEL IN MAINTENANCE, INSTALLATION AND REPAIR FOR ENGINEERING AND MANUFACTURING (LEVEL 3)

Engineering, engineering, engineering. If there is one thing the whole country is agreed upon, it is that we need more engineers. At our specialist engineering training centre South West Durham Training (SWDT) you will be working with industry experts to develop your skills and knowledge using the latest equipment, but alongside that you will spend your work placement time working with some of the biggest names in the sector.

Our brand new Engineering and Manufacturing T Level will allow you to specialise in mechanical engineering and mechatronics. You will learn key industry skills including robotics, programmable logic control, hydraulics and pneumatics, as well as the principles of both mechanical and electrical engineering. You will also undertake a high quality, structured and outcomes-focused industry placement; this is an integral part of the new T Level programme. The industry placement will be aligned to your career aspirations identified in your career plan which will last 750 hours and could include up to two employers. The industry placement(s) will support you to develop a breadth of new skills to provide you with a valuable opportunity to progress towards your career goals.





"I enjoy my job, working outside and meeting new people. Whilst I am the only female bricklayer in my team, this has not phased me and I am given lots of support. I would encourage more girls to choose this as their career and especially via the apprenticeship route."

**Ellie-Mae, 19, from Newton Aycliffe, former Woodham Academy student, now an Apprentice Bricklayer at Applebridge Construction with Bishop Auckland College.**

**If you want to get straight into employment, learn the skills and knowledge that will make you successful and earn money while you do this, then an apprenticeship could be the next best step for your future.**

**What are apprenticeships?**

An apprenticeship is a real job where you learn, gain experience and get paid. You're an employee with a contract of employment and holiday leave. Apprenticeships provide an exciting alternative to full-time study as they take a more practical approach to learning. You'll focus on training for a specific career and learn by actually doing the job. You'll gain hands-on experience and have the opportunity to apply your skills immediately. Apprentices are supported throughout their programme by college tutors and industry experienced Assessors – many of whom started their careers as apprentices!

**How much can I earn?**

The minimum wage for an apprenticeship is £4.81 per hour for the first year, though many employers pay more. After the first year your wage will reflect national minimum wage if you are 19+. You will work a minimum of 30 hours per week and are entitled to 20 days of paid holidays a year, as well as bank holidays. Most apprenticeships include four days at work and one day training at college. You are paid for all five days.

**Different levels**

We offer apprenticeships starting at level 2, rising to level 5. Level 2 is equivalent to 5 GCSEs grade A\*-C / 9-4, Level 3 is equivalent to A-levels, Level 4 is equivalent to HNC with Level 5 being equivalent to HND.

**At Bishop Auckland College we offer apprenticeships in:**

- Autocare Technician
- Brickwork
- Business Administrator
- Carpentry and Joinery - Site and Bench
- Early Years Educator
- Hair Professional – Hairdressing
- Hair Professional – Barbering
- Advanced and Creative Hair Professional
- Motor Vehicle Service & Maintenance Technician
- Painter and Decorator
- Plumbing
- Teaching Assistant
- Team Leader/Supervisor

**Higher Level Apprenticeship in:**

- Operations Management

**At South West Durham Training\* we offer engineering apprenticeships in:**

- Engineering Operative
- Material Cutter
- Lean Manufacturing Operative
- MOET (Maintenance Operations, encompassing Mechanical/Electric/Multi Skilled Maintenance)
- Engineering Technician (encompassing Machinist/Toolmaker/Technical Support/Product Design)
- Engineering Design and Draughtsperson
- Pipe Welder and Plate Welder
- Engineering Fabricator
- Engineering Fitter
- Signage Technician
- Engineering Manufacturing Technician.

\* South West Durham Training (SWDT) is our specialist engineering training centre, based in Newton Aycliffe: see [swdt.co.uk](http://swdt.co.uk)



### Level 1 in Art and Design (1 year)

Students experiment with materials, tools and techniques in preparation for their own work. They produce small-scale samples during their investigations of ideas and techniques. They also work towards a personal project, which can be completed using multiple techniques.

### Level 2 in Art and Design (1 year)

Students develop a good overview of the range of primary and secondary sources available to them in the field of art and design. They start to think critically about visual language such as tone, colour, shape, form and composition. They also explore different types of materials and their uses. Students work towards a final project using the materials and techniques they have learnt about throughout the course. There may be opportunities to explore optional modules in 2D and 3D visual communication, building a portfolio, and working in the industry.



### Level 3 National Diploma in Art and Design (2 years)

Students focus on developing their creative voice and honing their skills to a high standard. They develop an understanding of the importance and influence of the work of artists and designers to help fuel their own creative outputs. They produce a portfolio of art and design work to support progression into university or work.

Students learn to think critically about pieces of art and design work, including how to de-construct images and artwork for deeper meaning. Students also become confident in responding to client briefs; a key skill in the creative industries. There may be opportunities to explore optional modules in photography, graphics, fine art, textiles and fashion.



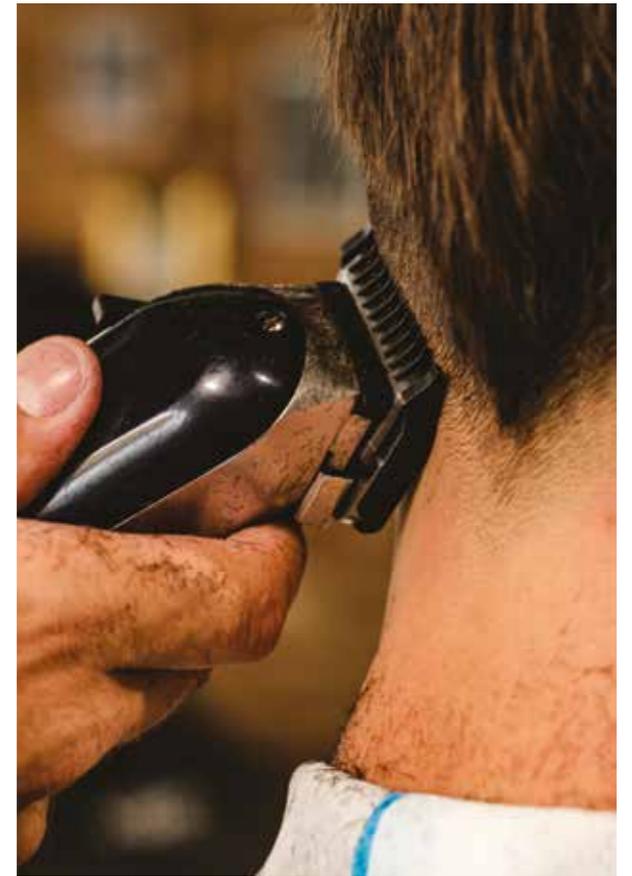
### **Level 2 Diploma in Barbering (1 year)**

Students develop an understanding of the principles of barbering. They will learn how to advise and consult clients, as well as how to develop and maintain effectiveness at work. They will gain practical experience in how to shampoo, condition and treat the hair and scalp, as well as how to cut men's hair and facial hair using basic techniques, including creating outlines and detailing.

### **Level 3 Diploma in Barbering (1 year)**

Students develop advanced skills in barbering. They will learn how to provide client consultation services, how to creatively cut hair using a variety of techniques, how to design and create a range of facial hair shapes, and how to provide shaving services. Optional units may include contributing to the financial effectiveness of a business, planning and contributing to promotional activities, and colouring and lightening men's hair.

Students will have the opportunity to participate in a wide range of enrichment activities including both regional and national Association of Hairdressers and Therapists (AHT) competitions.





### **Level 1 Diploma in Beauty Therapy (1 year)**

Students will begin to develop a good overview of the sector and an awareness of their options for further study. They will learn a range of beauty techniques including manicures, pedicures, facials, photographic make up and nail art. They will learn how to present a professional image and how to serve customers in the salon reception.

### **Level 2 Diploma in Beauty Therapy (1 year)**

Students focus on developing their existing skills to a higher standard. They will study general units about working in beauty related industries, following health and safety in the salon, communicating with clients efficiently, and promoting products and services. They will also undertake practical units in providing waxing services, facial skincare (for both men and women), manicures and pedicures, as well as applying makeup, eyebrow colouring and shaping, and applying skin-tanning techniques. Students will also gain experience of running a busy reception area in the salon.

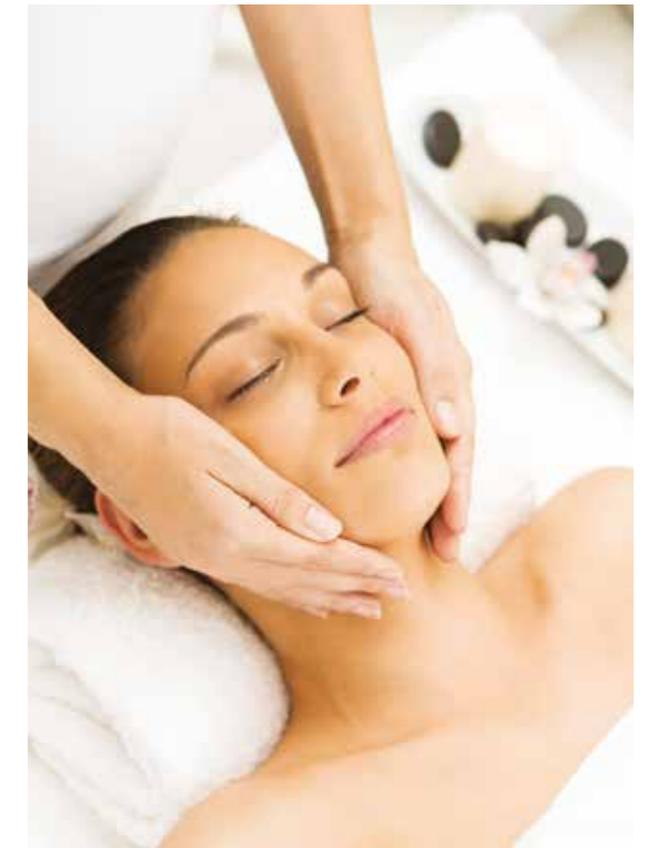


Students will have the opportunity to participate in a wide range of enrichment activities including both regional and national Association of Hairdressers and Therapists (AHT) competitions.

### **Level 3 Diploma in Beauty Therapy (1 year)**

Students gain advanced skills and knowledge about the beauty therapy sector in preparation for working in either a salon or spa setting. The course is perfect for those wishing to advance into a management role in the future, providing skills in supervising others and managing business resources.

Students will study general units about working with colleagues, monitoring health and safety in the salon and promoting and selling products and services to clients. Further technical units include providing body massage, as well as facial and body electrotherapy treatments. Students will also gain experience in applying permanent lashes, providing stone therapy massage and applying micro-dermabrasion treatments.





### **Entry Level Construction Skills (1 Year)**

This qualification is designed for students who are unsure which trade they want to focus on. The course gives students experience of bricklaying, tiling, carpentry and joinery, and painting and decorating. They will learn the basics of each of these trades, giving them an idea of what they are good at and what they enjoy.

### **Level 1 Diploma in Bricklaying (1 year)**

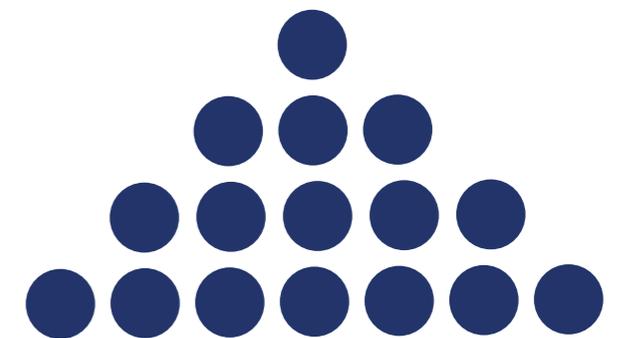
Students develop an understanding of the principles of building construction. They will also gain knowledge of health, safety and welfare in the industry. They will contribute to the setting out and building of masonry structures up to damp proof course, carry out blocklaying and bricklaying activities, and construct cavity walling.

### **Level 2 Diploma in Bricklaying (1 year)**

Students develop a detailed understanding of safe working practices in the industry, learn how to deal with quantities and ordering, and practice effectively communicating with others. They will learn how to interpret working drawings to set out masonry structures, construct thin joint masonry and masonry cladding, and build both solid and cavity walling.

### **Level 3 Diploma in Bricklaying (1 year)**

Students build on their existing skills and gain an advanced understanding of how to organise, plan and price jobs, as well as how to ensure health, safety and welfare policies are implemented on sites. They will learn how to repair and maintain masonry structures, and advanced skills in radial and battered brickwork, decorative and reinforced brickwork, and fireplaces and chimneys.





**TWO  
BRAND NEW  
EXCITING  
COURSES**

**Level 2 Diploma in Business Support (1 year)**

This course is suitable for anyone wishing to work in an administrative support role. The course will allow you to develop knowledge of how to carry out core administrative tasks such as using office equipment, handling mail, using telephone equipment, minimising waste, providing reception services and effective customer service. The course will be taught by experienced and enthusiastic lecturers to support you in achieving the qualification. This full-time course will be delivered in a classroom environment on Tuesdays, Wednesdays and Thursdays.

Following on from this qualification learners may progress into employment or to the following qualification Level 3 Business Support.

**Level 3 Diploma in Business Support (1 year)**

The course will allow you to develop knowledge on administration tasks required in an administration role including managing information, supporting events, project management along with managing own performance and supervising others. The course will be taught by experienced and enthusiastic lecturers to support you in achieving the qualification. This full-time course will be delivered in a classroom environment on Tuesdays, Wednesdays and Thursdays.

Following on from this qualification learners may progress into employment or to the following qualifications Level 4 Business Administration or ILM Leadership and Management.



**Cameron, 18, from Cockfield, Bishop Auckland**, who is employed by Atkinsons Joinery in Barnard Castle, won the inter-college award for carpentry and joinery, beating students and apprentices from colleges around the North-East in the regional competition.

The former Wolsingham School student said: "I am really enjoying my apprenticeship at Bishop Auckland College and to compete and win the regional competition was a great bonus for me and good recognition for my employer."

### Entry Level Construction Skills (1 year)

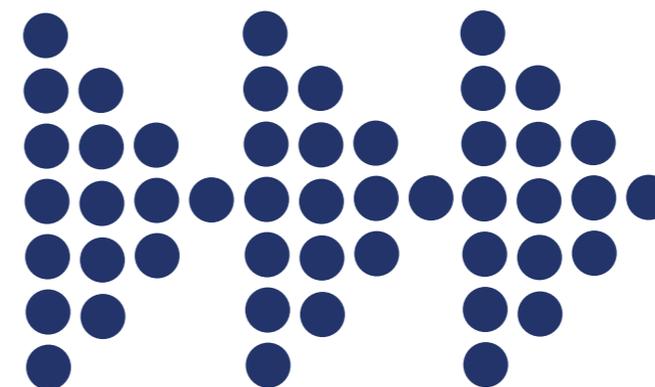
This qualification is designed for students who are unsure which trade they want to focus on. The course gives students experience of bricklaying, tiling, carpentry and joinery, and painting and decorating. They will learn the basics of each of these trades, giving them an idea of what they are good at and what they enjoy.

### Level 1 Diploma in Carpentry and Joinery (1 year)

Students develop an understanding of the principles of building construction. They will learn how to maintain and use carpentry and joinery hand tools and portable power tools. They will produce a variety of woodworking joints and learn how to ensure good health and safety when working.

### Level 2 Diploma in Site Carpentry (1 year)

Students develop a range of carpentry techniques. They will learn how to install first fix flooring and roofing, first fix frames, partitions and stairs, and second fixing operations. They will also learn how to safely operate equipment such as a circular saw, as well as learn how to carry out carpentry maintenance.



### Level 3 Diploma in Site Carpentry (1 year)

Students build on their existing skills and gain experience of a range of advanced techniques including carrying out first fix flooring and roofing and second fixing operations. They will learn the principles of organising, planning and pricing work. They will also learn how to install first fix roofing and stairs, second fixing double doors and mouldings, and how to set up and use fixed and transportable machinery.

Level 2 qualifications in Bench Joinery are available as part-time courses and apprenticeships. Please contact us for more information.



**Dylan, 18, from West Auckland, former pupil of Bishop Barrington Academy.**

Dylan has gained employment with Langley Castle in Northumberland as a Commis Chef and will continue to work towards his Level 3 professional cookery qualification.

"I always wanted to train to be a chef and the college has supported me by providing excellent work experience opportunities including supporting Mike Bartley (Masterchef contestant) at the Bishop Auckland Food Festival and at the Belmont, Stirk's Italian Steakhouse, Durham."

**Level 1 Certificate in Introduction to Hospitality Industry (1 year)**

Students begin to explore the skills needed to work as professional chefs in the catering and hospitality sector. They study food safety, specialised diets and health and safety concerning kitchen equipment. They will learn about preparing and cooking food in a variety of ways including boiling, steaming, stewing, baking, roasting, grilling and frying.

**Level 1 or 2 Diploma in Culinary Skills (1 year)**

Students further their existing knowledge of preparing and cooking food and begin to develop and practice advanced culinary skills. Students learn how to plan and cost a menu as well as how to run a catering operation. They also practice cooking a range of foods including stocks, soups and sauces, fruit and vegetables, meats, poultry and fish, as well as a range of puddings and desserts.

**Level 2 Diploma in Professional Cookery (1 year)**

This professional cookery qualification is designed to prepare you for work within the catering industry. Your study will include practical cookery and theory sessions, taught in our fantastic training kitchens and restaurant.

You will learn traditional French methods of cookery alongside more contemporary techniques.

Exploring modern methods and future industry trends is an integrated element of this course. You will have the opportunity to experiment with molecular gastronomy. You have access to all our specialist equipment, dehydrators, smoking guns and sous-vide water baths.

All in all this is an excellent qualification that will set firm foundations for your chosen career path.

**Students will have the opportunity to achieve a Food Safety & Hygiene Certificate.**

**Level 3 Diploma in Professional Cookery (1 year)**

Students begin to specialise in complex dishes and learn important skills about maintaining a kitchen. They will learn how to develop productive working relationships with colleagues, how to maintain food safety when storing, preparing and cooking food, and how to maintain the health and hygiene of their working environment. Learners may also develop advanced skills in ensuring safety practices when preparing and serving food and drink, and explore employment rights and responsibilities in the sector.

Students will be given the opportunity to specialise in preparing a number of different complex dishes. This may include dishes featuring fish and shellfish, game and poultry, fresh pasta, fresh bread and dough, chocolate products, canapés and cocktail products.





## New for September 2023

**We're launching our Computing and Digital Technologies course, covering programming, systems development and games design.**

The digital sector has a key role to play in every business and skilled staff are in high demand.

We have carried out extensive research to establish the key skills gaps and, thanks to an award from the Towns Fund, have invested £100k in creating state-of-the-art teaching suites to help you develop the skills you need to get those jobs. The digital sector is creating jobs 2.8 times faster than any other sector and is one of four key sectors of strategic importance listed in the North East Strategic Economic Plan.

Digital activities fall into three broad categories:

- Hardware, networking and cyber security
- Software development – programming/coding and web design
- Games design – creative or programming

Software development is currently one of the most in-demand of skill sets. This is a broad area which frequently draws in the skills involved in games design, both creative and technical. There is vast potential, with links between tourism, retail, commercial and games design.

With the ever-developing digital landscape, web design can combine with advanced skills to revolutionise websites with the involvement of augmented and virtual reality. This has applications in the tourism industry, for example, enabling potential visitors to experience an attraction virtually before actually visiting.

This is an exciting and ever-developing area to work in. If you have the drive and determination to develop your skills, then we want to help you succeed.

We have courses from level one to level three from which you can go to university or straight into work. We are working with high profile local employers to offer you fantastic work experience opportunities whilst you are with us.





**Alexander, 19, from South Church, Bishop Auckland, a former pupil of Staindrop Academy.**

"I chose to study criminology as I have always been interested in crime scene investigations. After the course I plan to study the BA (Hons) degree in sociology and criminology here at the college and my career plan is to work in forensics in the police service."

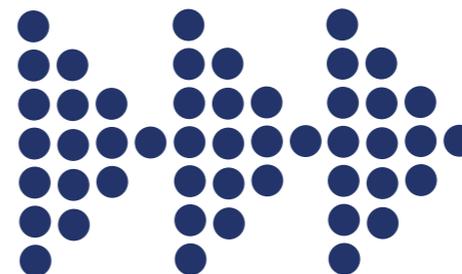
### Level 3 Applied Certificate/ Diploma in Criminology (1 year + optional second year)

Criminology is a hybrid subject made up of various elements of psychology, law and sociology. Students develop a detailed knowledge of these areas through four key units. They learn about different types of crime, the influences at work on perceptions of crime, why some crimes are unreported and why people commit crime. They gain an understanding of the criminal justice system, from the moment a crime has been identified to the sentencing and verdict. They will also learn about a range of criminological theories and evaluate the effectiveness of criminal justice.

Students on this course will normally study for an additional Level 3 qualification in Uniformed Services. This allows learners to gain a detailed understanding of a range of different career pathways open to them, as well as allowing them to continue on to a vast range of universities to study for BA and BSc Criminology degrees, Psychology and Sociology degrees, and selected LLB Law programmes. Students can also progress on to our HND in Public Services.

Alternatively, the qualification allows learners to gain the required knowledge and skills for employment in some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service. Full time learners are eligible to apply for the new Police Constable Degree Apprenticeship.

[Read about Uniformed Services on page 61.](#)



### Level 3 Diploma in Policing

We are offering a Level 3 Diploma in Policing which will be merged with the Level 3 Uniformed Public Services Programme.



"I chose to do Policing at Bishop Auckland College to help me reach my dream of always being there for those in need no matter how small or big the problem is. After finishing my studies at the college, I hope to go to university and further my knowledge and to one day become a dog handler in the police service".

*Hope, 18, from Wem, Shropshire, a former pupil of Thomas Adams School.*



"I have always enjoyed working with children and when the opportunity arose to apply for an apprenticeship working as a teaching assistant, I jumped at the chance. I was successful and have found myself placed at my former secondary school, Wolsingham Academy, and I attend college one day per week."

**Abby, 19, from Wolsingham, a former pupil of Wolsingham Academy.**

### **Level 1 Diploma in Caring for Children (1 year)**

Students begin to develop a knowledge and understanding of the skills needed to care for young children. They explore the ways children communicate and learn, aspects of play, the importance of building a child's confidence and the value of a healthy lifestyle. Students will also learn about the important safeguarding and health and safety issues in the sector.

### **Level 2 Diploma for the Early Years Practitioner (1 year)**

Students will develop a detailed understanding of the development of babies, young children and young adults from birth to seven years. While under supervision, they will learn how to maintain and support relationships with children and young people, support positive behaviour and contribute to child development. They will consider current issues surrounding safeguarding, equality and inclusion and understand how to work in partnership with other services in the sector.

### **Level 3 Diploma in Childcare and Education (Early Years Educator) (2 years)**

Students develop an advanced knowledge in preparation for working with children between birth and five years with knowledge of children up to seven years. They will learn how to support emergent literacy and mathematics skills in children, how to provide safe and supportive learning environments, and how to prepare children for school. They will also understand how to observe, assess and plan lessons, how to develop a professional practice portfolio and be able to reflect on their activities for professional development. This course is designed for students wishing to progress on to university study.

### **Level 3 Diploma for the Early Years Workforce (Early Years Educator) (2 years)**

Students advance their knowledge of how children develop and learn about their role in supporting and nurturing this process. They will understand how to support and develop children's cognitive skills, as well as speech, language and communication skills. They will also discover how to promote children's physical, personal, social and emotional development, as well as support children with additional needs. As part of the course, students will use observations, assessments and planning to support children's development and use longitudinal studies to observe and plan for children's needs. This course is designed for students seeking direct entry into the workforce.

**Both our Level 3 courses meet the criteria for Early Years Educators required by the National College for Teaching and Leadership (NCTL).**





"The training at SWDT has given me the underpinning knowledge that I use every day now I'm at work. Core skills like hand fitting, use of hand tools, machining, use of CAD software, electrical installation and wiring always come in useful on jobs, and the theory that covers mechanical principles, electrical principles, maths and communications is always useful to refer to when needed. The tutors are always supportive and willing to help when needed."

**Libbi, 18, from West Cornforth, a former Sedgefield School student and current GSK apprentice.**

**At South West Durham Training (SWDT) in Newton Aycliffe students can learn about a wide range of engineering professions in preparation for an apprenticeship, higher education or full time work.**

**Level 2 Diploma in Electrical Installation (1 year)**

Students will have the opportunity to practice and learn about the installation of wiring systems, as well as theories of electrical installation and electrical science, in an industrial setting. This course is perfectly suited for those aiming for an electrician apprenticeship. This course does not qualify students as electricians but can be used as a basis to reach the electrotechnical standard with further study.

**Level 3 Diploma in Electrical Installation (1 year)**

Students who have studied the Level 2 Diploma in Electrical Installation can continue their studies at SWDT with our Level 3 Diploma. The course covers electrical science principles, planning and design and electrical installation advanced craft skills. Successful completion of the course will give students 32 UCAS points.



South West Durham Training is part of the Bishop Auckland College Group.

**Level 2 Engineering (1 year)**

Students will gain a broad understanding and experience of the practical side of engineering. This is the perfect course for students who are practical and 'hands on' learners. They will study fabrication & welding and mechanical engineering, alongside additional modules in engineering theory, health and safety and engineering drawing. Afterwards students can progress on to one of our Level 3 courses or apply for an apprenticeship.

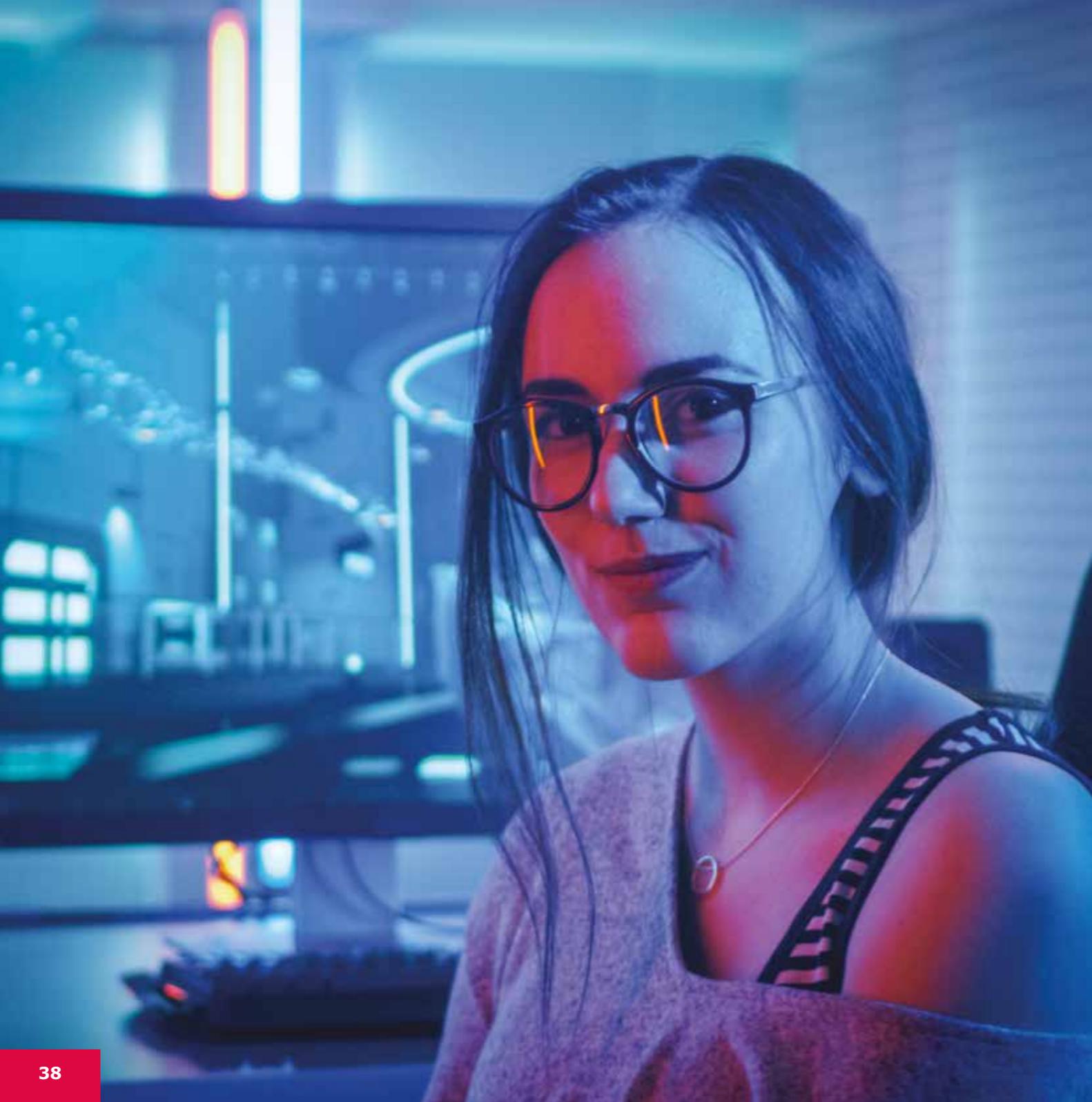
**Level 3 Diploma in Fabrication and Welding Technology (1 year)**

Students who have studied our Level 2 Engineering qualification or already have previous experience of engineering, can continue to learn about the practical side of engineering with this course. This includes advanced skills in fabrication and welding, as well as theoretical modules about engineering techniques and mathematics and science principles.

**Level 3 Engineering Foundation Diploma/Extended Diploma (2 years)**

Students develop the underpinning knowledge and specific skills needed to meet the needs of modern mechanical engineering industries. Modules provide learners with the required underpinning knowledge of health and safety, mathematics, science, communication and project planning and implementation. Additional optional units allow students to focus on their own area of interest, working with their tutor and fellow students to tailor the qualification. Optional units may include technical drawing, computer aided design and drafting, microprocessor systems and applications, business operations, polymer and plastic processing, fluid dynamics and thermodynamics.

Students can progress to study for an HNC or HND qualification at SWDT, or study for an undergraduate engineering degree qualification at a range of local and national universities.



**The esports sector is one of the fastest growing global industries, worth more than \$2bn in 2022. The national esports performance campus is based here in the North East and will attract professional players and investment from across the globe. This will create growth and jobs across our region, with potential job earnings up to £70,000+.**

Our esports courses have been developed to meet the emerging demand for skills in esports. The qualifications include a breadth of transferable skills that enable learners to experience different areas of esports to aid their progression to employment, either directly or via further study.

Topics include: Games design; branding; promoting esports events; live streaming; video production; coaching; computer networking; business applications of esports in social media; health wellbeing and fitness.

Esports offers a unique opportunity to study a sector that crosses over multiple subject areas such as sport, marketing, enterprise, IT and the creatives. It provides an opportunity for the alignment of social, physical, mental and financial skills into one qualification to deepen and expand learning. These are skills that are highly valued in this changing and fluid workplace. Learners must apply strategy, skill and teamwork to be successful.





**Some students may not be ready for full-time vocational study. They may lack confidence or require additional support. We have a range of courses available to these students to help their personal and social development in preparation for further study. There are no formal qualifications required to enrol on these programmes; an interview and short assessment will assess suitability.**

### **Entry 3 Vocational Access (1 year)**

Students develop the essential skills needed for success. The course is intended to help students settle in to college life and plan their next steps. They will undertake taster sessions in different vocational areas to aid this process. They will also gain support with improving their maths and English skills.

Modules students may cover in this course include:

- Planning for progression
- Personal finance
- Conduct at work
- Introduction to ICT
- Written communication
- Searching and applying for jobs
- Preparing for an interview
- Working in a team
- Values for personal development.

Students completing this course will achieve an Entry Level Diploma in Employability Skills.



### **Level 1 Employment Skills (1 year)**

Students cover a wide range of practical skills required for different areas of work as well as personal and social development. They will build up their achievements in a way that is appropriate and meaningful for them.

Alongside this, they are given the opportunity to sample a number of different vocational areas at the college with a view to eventually progressing on to full time study in one of these areas (dependent upon results).

Modules students may cover in this course include:

- Developing self
- Dealing with problems in daily life
- Individual rights and responsibilities
- Managing money
- Managing social relationships
- Preparation for work
- Working as part of a group
- Working towards goals
- Planning and running an enterprise activity.

Alongside the main course of study, students will have the opportunity to develop their GCSE or Functional Skills maths and English qualifications. This will open pathways to higher level courses within the college, either full-time or in preparation for an apprenticeship.

Students completing this course will achieve a Level 1 Certificate in Personal & Social Development.



" I am really enjoying my apprenticeship. I have been learning on the job, gaining skills in cutting colouring, styling, hair extensions, working with industry trained tutors, I have gained experience working with customers and appointment systems. I feel I have come so far already and have loved entering competitions."

**Katie, 18, from Crook, a former pupil of St John's Catholic School.**

### Level 1 Diploma in Hair and Beauty (1 year)

Students will begin to develop a good overview of the sector and an awareness of their options for further study. They will learn a range of hairdressing techniques including shampooing and conditioning, temporary colouring, plaiting and styling. They will also learn a range of beauty techniques including hand and skincare.



### Level 2 Diploma in Women's Hairdressing (1 year)

Students build on their experience and begin to learn about foundation techniques. They will learn about working in the industry, following health and safety in the salon, consulting clients and promoting products and services to clients. They will gain practical experience in shampooing and conditioning, cutting, colouring and lightening, perming and neutralising, alongside styling hair.

### Level 3 Diploma in Hairdressing for Colour Technicians (1 year)

Students develop advanced skills in hairdressing. They gain an understanding of how to monitor and maintain health and safety in the salon, as well as how support colleagues during consultations for hair services. They will gain practical experience in styling and dressing hair using a variety of techniques, colouring hair to create a variety of looks, and how to perform colour correction at a higher level. Additional modules may include hair extensions, bridal hair, and scalp massage services.



**Abbie** 'bridal hair' competition winner 2022 with model Katie

Students will have the opportunity to participate in a wide range of enrichment activities including both regional and national Association of Hairdressers and Therapists (AHT) competitions.



**Sophie, 17, from Wolsingham, a former pupil of Wolsingham Academy.**

"I chose to do health and social care at Bishop Auckland College to reach my goals of supporting other people that need help and guidance. After I finish I am hoping to go to university to study social work to enhance my knowledge and to become a social worker."



### Level 1 Diploma in Skills for Health and Social Care (1 year)

Students begin to develop an understanding of the key issues in the sector. They will understand the importance of nutrition and diet, explore how to maintain health and hygiene in a range of settings, and discuss issues surrounding discrimination and safeguarding. They will also be introduced to the values and principles of social care, as well as the variety of roles and organisations in the sector.

### Level 2 Diploma in Skills for Health and Social Care (1 year)

Students build on their experience and begin to explore advanced topics in the sector. They will explore issues surrounding ageing and the care of older people. They will also understand issues surrounding disability, visual impairment, and the impact of disability on health. Other topics covered include mental health conditions and the rights and responsibilities of care workers and service users in the sector, society and in the law.

### Level 3 Extended Diploma in Health and Social Care (2 years)

Students will develop an advanced knowledge and understanding of the patterns of human growth and development and learn about a number of theories and models to explain and interpret behaviour throughout the human lifespan.

They will gain a core knowledge about cellular structure and function and the organisation of the body as a whole, as well as an in-depth knowledge of prenatal development from conception through to birth. They will also learn about the values and principles of meeting care and support needs, and look at some of the ethical issues that arise when personalising care. Sociology and psychology theories support underpinning knowledge of human behaviour. Students will carry out and reflect on several work placements in the sector, learning about the tasks and duties required in various job roles. They will also explore current research in the field, reflecting on findings and exploring how research can improve practice in the sector.





**Leon, 19, from Barnard Castle, a former pupil of Barnard Castle School.**

"My entire life has been dominated by motorsport and motor vehicles. After my A levels I went to university to study motorsport engineering. However, as it was during one of the Covid years, I spent the year watching motor-engineering videos and I did not enjoy it. My preference was to learn in a more practical way and the apprenticeship route was so much more appealing. I applied to a local garage, Mark Gibson Motor Services close to where I lived, and they took me on as their apprentice with my training at the college. I would certainly recommend an apprenticeship; it certainly did it for me. I will progress onto my level 3 next year and in the future I am keen to become self-employed. I am also considering emigrating to Australia to pursue my career in the motor engineering sector."

### **Entry Level Certificate in General Vehicle Maintenance (1 year)**

Students will gain an overall understanding of what it is like to work in the sector and the different responsibilities a mechanic has at work. They are given the opportunity to work on a range of vehicles using tools and machinery that are standard in most garages. They will also develop their entrepreneurial skills as well as their ability to serve customers.

### **Level 1 Certificate in Vehicle Maintenance (1 year)**

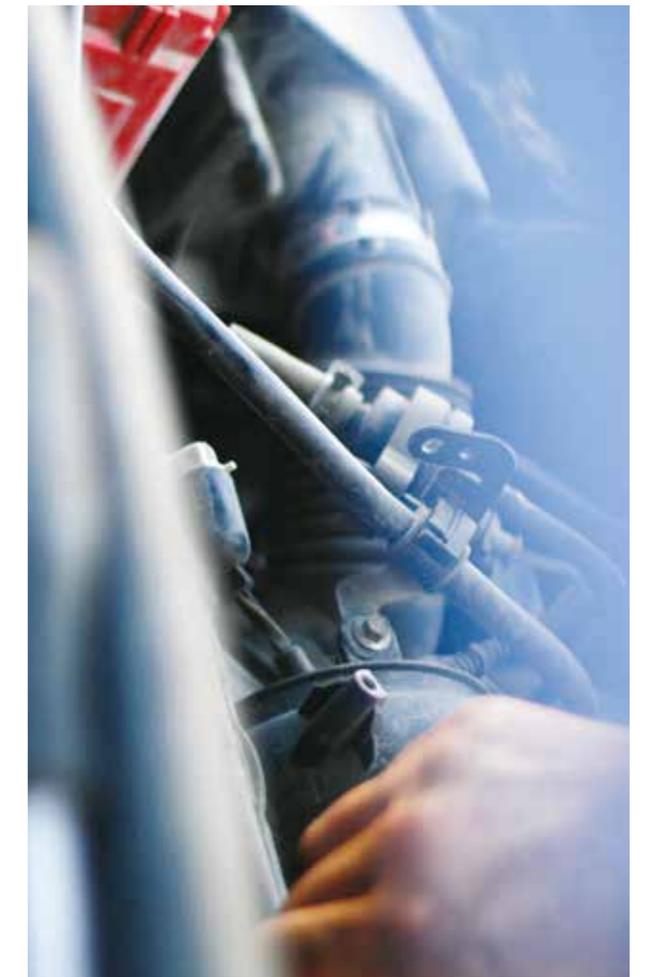
Students gain a knowledge of a range of vehicle systems including engines, transmissions, electrical systems, braking systems, steering and suspension. Students will learn how to work safely and effectively and how to carry out routine maintenance in preparation for working in the sector.

### **Level 2 Diploma in Vehicle Fitting Principles (1 year)**

Students develop a greater understanding of motor vehicle systems and practice a wide range of practical skills. This includes learning how to test batteries, tyres and exhausts for faults, how to replace or repair faulty parts, how to balance and re-align wheels, and how to offer customers advice on maintenance issues.

### **Level 2 Diploma in Light Vehicle Maintenance & Repair Principles (1 year)**

Students develop a greater knowledge of working in the automotive sector. Students gain skills in routine maintenance, removing and replacing engine units, electrical units and chassis units, and how to maintain fuel, ignition, air and exhaust systems. They will also learn how to identify and agree with customer needs.



### **Level 3 Diploma in Light Vehicle Maintenance & Repair Principles (1 year)**

Students develop advanced vehicle maintenance skills. This includes diagnosing and rectifying engine faults, chassis system faults, auxiliary electrical faults, and transmission and driveline faults. Students also gain skills in health and safety and good housekeeping, as well as experience using a range of tools and measuring devices.



**Tyler, 19, a former pupil of Woodham Academy, from Newton Aycliffe**

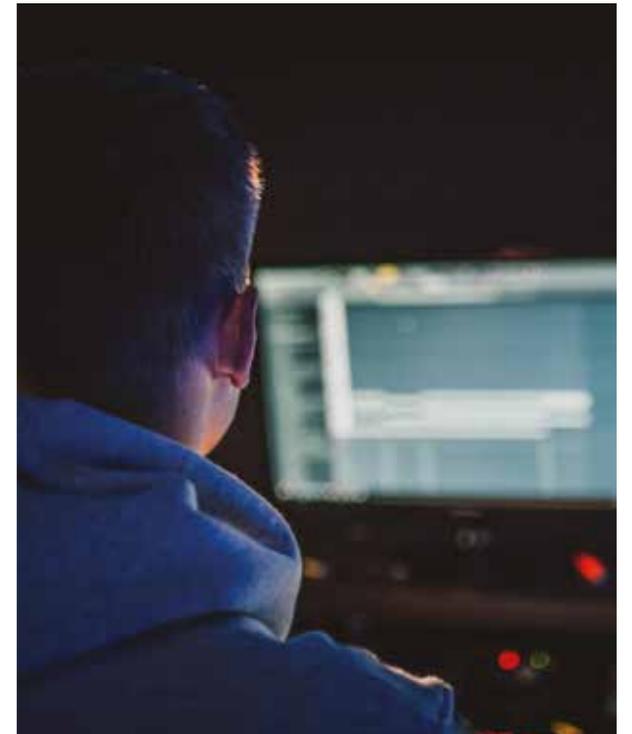
"I have always had an interest in music and after a few lessons I self-taught piano and keyboard. The college has its own recording facilities and there are lots of opportunities to perform with other students and learn about a variety of music genres. I completed my level 3 Music and am now in my second year of my HND Music. I would definitely recommend the college for anyone interested in music and performance."

### **Level 2 Certificate in Performance Skills using Music (1 year)**

Students develop their skills in rehearsal and performance and build on any existing experience to develop their confidence. They can choose to focus on vocal performance or playing an instrument. The qualification focuses on the learner's ability and desire to perform, encouraging them to develop and apply new skills.

### **Level 3 National Diploma in Music (2 years)**

Students develop advanced skills focusing on both performance and music technology. They will learn about a range of musical styles, producing projects and refining their skills as they progress. They will also gain experience of studio recording and develop production skills, working collaboratively with other students on joint projects. Students will gain knowledge of self-promotion and networking, learning how to establish themselves successfully in the sector.





**Trades4 Care takes on its first apprentice**

Cameron, 18, a former pupil of Wolsingham School, left school with good GCSE grades but wasn't sure what she wanted to do. Whilst on her Level 1 course at Bishop Auckland College, she went out on work placement with Trade4Care which led to her being taken on as their first apprentice.

Cameron said: "I really enjoyed the painting and decorating course at the college and the work placements gave me a real insight into the work and what was required. Gaining the apprenticeship with Trades4Care is amazing and I'm really looking forward to supporting the college students this year when they join us on their work placements."

**Entry Level Construction Skills (1 year)**

This qualification is designed for students who are unsure which trade they want to focus on. The course gives students experience of bricklaying, tiling, carpentry and joinery, and painting and decorating. They will learn the basics of each of these trades, giving them an idea of what they are good at and what they enjoy.

**Level 1 Diploma in Painting and Decorating (1 year)**

Students develop an understanding of the principles of building construction, how to safely construct and dismantle equipment and platforms, and how to prepare surfaces for decoration. They will learn how to apply paint systems by brush and roller to non-complex areas, how to apply foundation and plain papers, and how to produce specialist decorative finishes.

**Level 2 Diploma in Painting and Decorating (1 year)**

Students build on existing experience and learn advanced techniques including creating and applying colour and applying paint systems by brush and roller to complex areas. They will also understand how to prepare domestic and commercial work areas and protect surrounding areas, as well as how to prepare and apply stencil designs.

**Level 3 Diploma in Painting and Decorating (1 year)**

Students gain an advanced knowledge of the sector and develop a range of skills to prepare them for work. They learn how to organise, plan and price construction work for clients. They also learn complex skills in applying water-borne paint systems using airless equipment or High Volume Low Pressure (HVLP) spray equipment, as well as how to produce specialist architectural finishes for decorative work.





### Level 1 Certificate in Performance Skills (1 year)

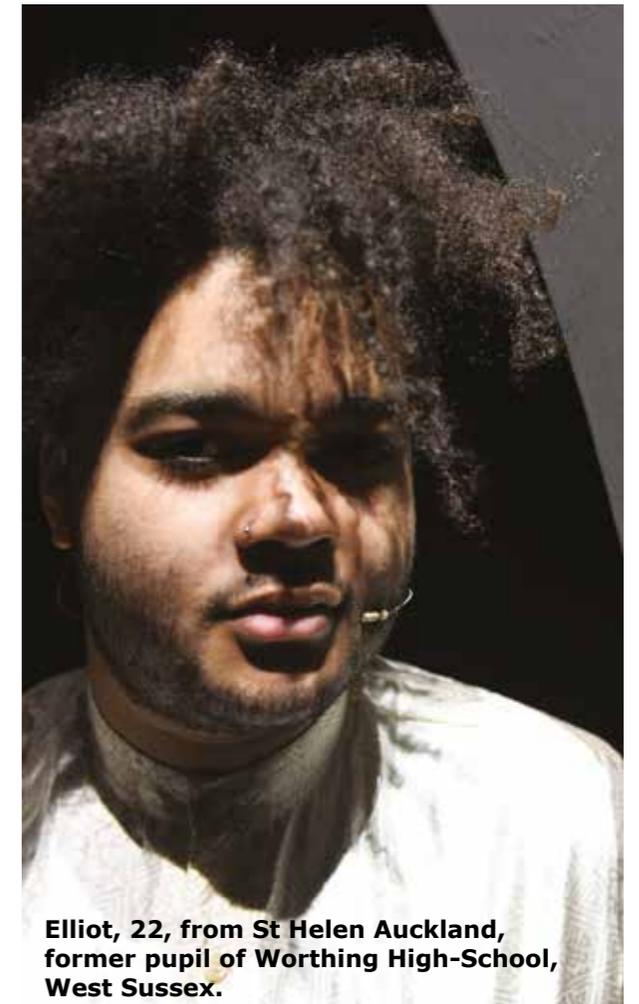
Students begin to hone their skills in the performing arts. They will develop skills in a wide variety of performance types such as drama and dance. Students will improve their fundamental practical skills and develop a key core of knowledge of the sector.

### Level 2 Certificate in Performance Skills (1 year)

Students develop their skills through practice and performance. They will develop their techniques, learn about different ways of rehearsing for performance, experience the process of staging a production and explore working in the sector.

### Level 3 National Diploma in Performing Arts (2 years)

Students perfect their skills through a range of different activities and events. They will investigate the contextual factors that have influenced and informed the work of performing arts practitioners, develop group performances that integrate creative, physical and vocal skills and techniques, and experience performing in a range of venues including schools, community centres and theatres. They will gain experience of working to a commission from a local organisation and develop an understanding of potential progression opportunities in the performing arts industry.



**Elliot, 22, from St Helen Auckland, former pupil of Worthing High-School, West Sussex.**

Originally from Worthing, Elliot relocated to the North-East in 2016. He always had an interest in performance and dance and studied Level 3 Performing Arts at the college, before progressing onto his Level 5 Higher National Diploma.

Elliot said: "I met lots of new people and made friends easily, and the course gave me greater experience - even enabling me to learn piano. It provided many opportunities to perform in a range of different styles and themes including pantomime, contemporary dance, variety shows, musicals and short films. I would recommend this course to anyone interested in performing arts - it helped me to gain confidence and develop my skills. I am currently taking singing lessons and auditioning for pantomime and musicals."



### Level 2 in Photography (1 year)

Students develop an understanding of photographic processes and the photo imaging industry. They will explore photographic equipment, techniques, materials and resources. They will begin to develop and adapt photographic ideas and gain a wider understanding of the sector in general. Students will be given the opportunity to process and print photos in a darkroom and learn about commercial, studio and location photography.

### Level 3 National Diploma in Photography (2 years)

Students build on their existing skills to gain an in-depth knowledge of a range of different photographic techniques. They will look at landscape, portrait, still life, experimental, documentary, advertising, and abstract photography. They will advance their skills in darkroom development and printing, as well as digital skills in image manipulation and adjustment via software such as Adobe Lightroom. They will also build a portfolio to evidence their development as a photographer to send to prospective employers and customers. Selected pieces of work will be displayed at various internal and external exhibitions throughout the course.



**Students benefit from one of the region's best traditional darkrooms with 12 Durst workstations and full development facilities. They can develop black and white and colour film and produce black and white prints utilising traditional developing techniques and processes.**



### Level 1 Diploma in Plumbing Studies (1 year)

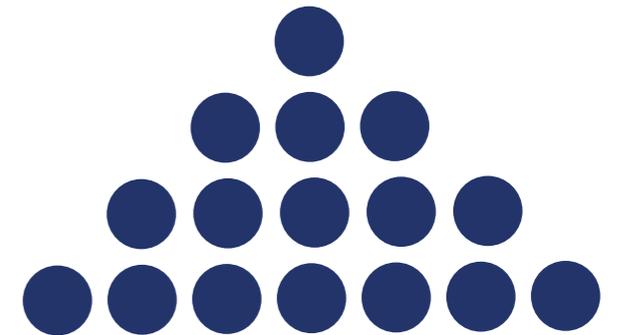
Students begin to develop the essential skills needed for work in the sector. They will learn about the installation, repair and maintenance of plumbing systems, above ground drainage, pipework (copper, plastic and low carbon steel) and plumbing science. They will also study units on environmental and sustainability measures in domestic dwellings and site preparation in the industry.

### Level 2 Diploma in Plumbing and Heating (1 year)

Students advance their knowledge and become competent to industry standard in plumbing and heating techniques. They will understand the principles and installation of cold and hot water systems, central heating systems, domestic rainwater systems, and above ground drainage systems. They will also study general modules on safe working practices, communicating with others within building services and applying scientific principles to their work.

### Level 3 Diploma in Domestic Plumbing and Heating (1 year)

Students gain an advanced understanding of the principles of plumbing and heating as required by the National Occupational Standards. They will learn about the principles and requirements of environmental technology systems, complex cold water systems, domestic hot water systems, sanitation and drainage systems and domestic gas principles. Students will also develop their employability skills ready for employment or career progression within the sector.



Regan, 19, a former pupil of Bishop Barrington, is now progressing to the BSc (Hons) Sports Coaching degree at the college.

I have always been interested in sport; my favourites being ice hockey and football. I play on the college football team and we won the league this year, and I also play for Wellington FC. My career plan is either to become a PE teacher or to work as a football coach. I achieved my FA coaching badge through the college and I coach young people and work voluntary for 'Little Stars' - part of St Mary's Football Club.

"Being able to stay on at the college and study my sports coaching degree is a real advantage as I know all the tutors and I enjoy coming here. It also enables me to work part time as well as continuing with my voluntary coaching, which will link to my degree."



### Level 1 Certificate in Sport (1 year)

Students will take part in a range of sports and begin to develop skills in sports coaching. They will learn about the effects of exercise and nutrition on the body, as well as how to maintain a fit and healthy lifestyle. They will also gain knowledge of working in the industry and will be given the opportunity to undertake work placements and organise sporting events within the college.

### Level 2 Certificate in Sports Coaching (1 year)

Students develop their practical skills in sport through organising and participating in sporting activities. They will work with others to plan a sports activity and evaluate their own performance and the performance of others. They will also develop their knowledge of the structure and function of the body, including an understanding of the skeletal, muscular, respiratory, cardiovascular, nervous and energy systems.

### Level 3 Extended Diploma in Sport and Physical Activity – Sports Coaching (2 years)

Students develop an advanced knowledge and understanding of the sport and physical activity sector. They will develop their technical and tactical skills in both individual and team sports. As well as learning about fitness and nutrition, students will also learn about the psychology of sports performance, as well as how to analyse performance against a range of criteria. They will gain a detailed knowledge of the principles of anatomy and physiology, approaches to fitness training and how individuals recover from injury.

They will also learn about careers in sport and physical activity and partake in activities designed to prepare them for successful employment in the future. This includes developing skills in leadership, instruction, business, risk assessment and performance management.

This course is designed to support students on to future study at university level and carries a maximum of 168 UCAS points. It is also suitable for those looking to progress directly into employment in the sector.





**Friends Faith (left), 17 from Crook, a former pupil of Parkside Academy and Kendra, also 17 and from Crook, a former pupil of Wolsingham School, are Uniformed Services students. Faith said: "We are really enjoying the course and both have ambitions to work in either the fire brigade or police service. One of the good things about studying here at the college is that they offer a criminology and sociology degree as a progression route from the Level 3 qualification."**

### **Level 1 Diploma for Entry to the Uniformed Services (1 year)**

Students will begin to explore the uniformed public services sector and develop skills including teamwork, communication, self-discipline, time management, healthy lifestyle and drill. They will also develop an understanding of the personal commitment and fitness requirements needed to be employed in a uniformed service role.

### **Level 2 Diploma for Entry to the Uniformed Services (1 year)**

Students will gain an understanding of the different roles available in uniformed services and how different services operate. They will be given the opportunity to assess their own fitness against specific criteria and to develop and refine a personal programme of fitness training. They will become familiar with drill and service routines and develop their teamwork and problem solving skills.

### **Level 3 Diploma for Entry to the Uniformed Services (1 and 2 year courses available)**

Students gain advanced skills in preparation for entry into a range of uniformed services. They will explore the influence of the UK government, international organisations and the media on the uniformed services, as well as the values, standards and hierarchies present in the services. They will learn about the UK legal system and begin to understand the principles of crime scene investigation. As part of the course, they will also learn how different uniformed services collaborate and develop the teamwork and communication skills required in the sector.

Students at all levels will undertake a range of enrichment opportunities including trips (previous destinations have included London, Berlin and Krakow), visits to real working environments, weekly fitness sessions and various work placement opportunities. Students are also expected to participate in other schemes including National Citizen Service (NCS) and the Duke of Edinburgh scheme where appropriate.



Students can pair a Uniformed Services qualification with Criminology! Read about Criminology on page 33.



**We offer a range of courses at Bishop Auckland College, from entry level through to those in Higher Education, including National Certificates and Diplomas (HNC/Ds), and full honours degree programmes.**

Many of our students excel and make timely progress through their qualifications, with opportunities to continue progressing onto higher qualifications available for many subject areas.

Many of our programmes of study include practical learning and hands-on experience, alongside work experience. Assessment is varied including observations, presentations, research projects, and theoretical essays. Some do still have exam based elements, but they often feature much less than in A Levels.

Students with GCSEs at Grade 4 (C) and above can often begin their learning journey at Level 3 immediately, which in some cases can be the equivalent of studying for three A Levels at a sixth form. These courses can carry the UCAS points necessary for university applications while also allowing students to focus on one subject that they love, rather than three or four different A Level options.

### FULL TIME

- HND in Art and Design
- HND in Business
- HND in Music
- HND in Performing Arts
- HND in Photography
- UoS FdSc Degree in Health & Social Care
- BA (Hons) Integrative Counselling Practice (OU)\*
- BA (Hons) Sociology and Criminology (OU)\*
- BSc (Hons) Sports Coaching – (OU)\*

### PART TIME

- UoS PCET/PGCE (Post-Compulsory Education and Training)
- UoS FdA Degree in Education & Care
- Diploma in Advice & Guidance L4
- Diploma in Career Guidance and Development L6
- HND in Business L5
- Higher Apprenticeship Operations Management L4
- HNC/D Diploma in Engineering\*\*

### ACCESS TO HE COURSES:

Pre-Access

Access to HE Diploma - Health Science Level 3

Access to HE Diploma - Humanities/Social Science Level 3

Access to Higher Education Diploma - Educational Studies Level 3

Access to Higher Education Diploma - Policing Level 3

\* Bishop Auckland College is approved by The Open University as an appropriate organisation to offer higher education programmes leading to Open University validated awards.

\*\* Delivered at South West Durham Training

The logo for Bishop Auckland College is a white, irregular, trapezoidal shape with a slight curve on the top edge. Inside this shape, the words "Bishop", "Auckland", and "College" are stacked vertically in a bold, black, sans-serif font.

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Every effort was made to ensure that information in this prospectus was correct at the time of going to print. Bishop Auckland College reserves the right to amend information at any time. Courses will run subject to sufficient enrolments. In the unlikely instance where we have to cancel a course, we will discuss alternative options with you. Bishop Auckland College is committed to promoting diversity and equality of opportunity. If you require this prospectus in an alternative format, e.g. electronic format, large print, braille or audio, or would like to speak to a member of our Student Services Team, please email [start@bacoll.ac.uk](mailto:start@bacoll.ac.uk) or call 0800 092 6506.